

Find Area to the Right of Z-Score (With Examples)

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In the rigorous field of statistics, the concept of the [Z-score](#) is foundational, providing a critical lens through which we understand how any single data point positions itself relative to the entire population distribution. Often referred to as the standard score, the Z-score precisely quantifies the distance, measured in units of [standard deviation](#), between a specific observation and the central tendency of the dataset.

This powerful metric serves as a universal translator, enabling statisticians and analysts to standardize vastly different datasets, thereby facilitating meaningful and equitable comparisons. When working under the assumption of a [normal distribution](#)--the characteristic bell curve--calculating the Z-score is the prerequisite step necessary for determining probabilities, especially the crucial probability that a random value will fall either above or below that specific standardized point.

This comprehensive tutorial aims to demystify the process of calculating the area--which represents the probability--that lies to the right (or in the upper tail) of a given Z-score. We will demonstrate robust techniques employing both traditional standardized tables and modern computational statistical tools, ensuring clarity for both introductory and advanced learners.

The Standard Normal Distribution: A Universal Scale

The entire framework for Z-score calculation rests upon the underlying assumption that the data adheres to a normal distribution. When we successfully transform raw data values (denoted as x) into Z-scores, we are effectively mapping them onto the standard normal distribution. This standardized distribution possesses uniquely defined parameters: a population mean (μ) of exactly 0 and a [standard deviation](#) (σ) of precisely 1.

The standard normal distribution is indispensable because its probabilities are meticulously documented and universally accessible in standardized Z-tables. Given that the total area under any probability curve must sum to 1 (representing 100% probability), determining the area situated to the right of a specific point immediately reveals the probability of observing a value greater than that point within the population.

Grasping this standardized scale is essential for interpretation. A [positive Z-score](#) signifies that the observed value is situated above the population mean, while a negative Z-score indicates the value is located below the central measure. Critically, the magnitude--or absolute size--of the Z-score directly reflects the extremity or rarity of the observation.

Deconstructing the Z-Score Formula and Its Components

To determine the [Z-score](#) for any individual observation, we rely on a fundamental algebraic formula. This equation is designed to measure the precise distance between the raw score and the

population mean, scaled in consistent units of [standard deviation](#):

$$z = (x - \mu) / \sigma$$

Each variable incorporated within this formula represents a crucial, distinct component of the statistical dataset, ensuring the accurate standardization of the raw score:

x: This represents the **Individual Raw Data Value**. This is the specific score or observation whose relative position within the overall distribution we are attempting to pinpoint.

μ: This denotes the **Mean of Population**. This value serves as the central point of reference, representing the arithmetic average of the entire dataset.

σ: This stands for the **Standard Deviation of Population**. This statistical measure quantifies the typical spread, dispersion, or variability of the data points around the calculated mean.

Once this standardization process is complete and the Z-score has been successfully calculated, the next logical step involves finding the corresponding probability area underneath the standard normal distribution curve.

Essential Methods for Calculating Right-Tail Probability

When the objective is to locate the probability area under the standard normal distribution that extends to the right (the upper tail) of a calculated Z-score, statisticians typically utilize one of two highly reliable, established methods. Although they differ in the tools used, both approaches are designed to yield an identical, accurate result:

1. Utilization of the [Z-table](#) (Standard Normal Table). This classic technique requires looking up the calculated Z-score within a pre-computed standardized table. It is paramount to remember that the vast majority of standard Z-tables provide the cumulative area to the **left** of the specified Z-score, known as $P(Z < z)$. Consequently, a subsequent subtraction step is mandatory to obtain the desired area to the right: $\text{Area Right} = 1 - \text{Area Left}$.

2. Application of Statistical Software or Dedicated Calculators. Modern computational tools, including sophisticated statistical software packages or specialized online calculators, offer the distinct advantage of providing the area directly. These tools often allow the user to immediately specify whether the required output is the area to the left, the area to the right, or the area contained between two given Z-scores.

The following practical examples illustrate the direct application of these methodologies, addressing common scenarios involving both negative and positive Z-scores to ensure a complete understanding of the process.

Case Study 1: Area to the Right of a Negative Z-Score (Dolphin Weights)

Imagine a population of dolphins whose weights are believed to follow a normal distribution. We are given the known population parameters: a [population mean](#) (μ) of 300 pounds and a standard deviation (σ) of 15 pounds. Our goal is to determine the approximate percentage of dolphins within this population that weigh more than 284 pounds.

The critical first step is to calculate the Z-score corresponding to the raw weight value of 284 pounds:

$$z = (x - \mu) / \sigma = (284 - 300) / 15$$

The resulting calculation yields a [Z-score](#) of $z = -16 / 15$, which approximates to **-1.07**. Since this is a negative Z-score, the raw value (284 lbs) is confirmed to be positioned below the population mean (300 lbs).

Method 1: Using the Z-Table

To find the area to the right of $z = -1.07$ using the standard [Z-table](#), we first look up the value -1.07. The table, by convention, provides the area to the left ($P(Z < -1.07)$):

z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
-3.0	0.0013	0.0013	0.0013	0.0012	0.0012	0.0011	0.0011	0.0011	0.0010	0.0010
-2.9	0.0019	0.0018	0.0018	0.0017	0.0016	0.0016	0.0015	0.0015	0.0014	0.0014
-2.8	0.0026	0.0025	0.0024	0.0023	0.0023	0.0022	0.0021	0.0021	0.0020	0.0019
-2.7	0.0035	0.0034	0.0033	0.0032	0.0031	0.0030	0.0029	0.0028	0.0027	0.0026
-2.6	0.0047	0.0045	0.0044	0.0043	0.0041	0.0040	0.0039	0.0038	0.0037	0.0036
-2.5	0.0062	0.0060	0.0059	0.0057	0.0055	0.0054	0.0052	0.0051	0.0049	0.0048
-2.4	0.0082	0.0080	0.0078	0.0075	0.0073	0.0071	0.0069	0.0068	0.0066	0.0064
-2.3	0.0107	0.0104	0.0102	0.0099	0.0096	0.0094	0.0091	0.0089	0.0087	0.0084
-2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110
-2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143
-2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183
-1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233
-1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294
-1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367
-1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455
-1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559
-1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681
-1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823
-1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985
-1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170
-1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379
-0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611
-0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867
-0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148
-0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451

Upon consulting the table, we find that the cumulative area to the left of $z = -1.07$ is 0.1423. Since we are explicitly seeking the area to the right ($P(Z > -1.07)$), we must apply the complement rule, subtracting this cumulative value from 1, which represents the total area under the curve:

$$\text{Area to the Right} = 1 - \text{Area to the Left} = 1 - 0.1423 = \mathbf{0.8577}.$$

This result implies that approximately 85.77% of the dolphin population is expected to weigh more than 284 pounds.

Method 2: Using an Area to the Right of Z-Score Calculator

As a rapid alternative, the calculated Z-score ($z = -1.07$) can be entered directly into a specialized statistical calculator designed for the standard normal distribution. This computational tool instantly verifies that the area extending to the right of $z = -1.07$ is precisely **0.8577**.

Area To The Right of Z-Score Calculator

This calculator finds the area to the right of a certain [z-score](#) in the normal distribution.

Simply enter the z-score below and then click the "Calculate" button.

Z-Score

Area to the Right of Z-Score: 0.85769

The perfect consistency between the manual table lookup and the computational method validates the accuracy of the result, confirming the high probability associated with values greater than a score that is positioned one [standard deviation](#) below the mean.

Case Study 2: Area to the Right of a Positive Z-Score (Exam Scores)

Consider a scenario where the scores achieved on a major standardized exam are modeled by a [normal distribution](#). The established parameters include a [population mean](#) (μ) of 85 and a standard deviation (σ) of 8. Our objective is to find the exact percentage of students who achieve a score greater than 87 on this assessment.

We start the process by standardizing the raw score of 87 using the Z-score formula:

$$z = (x - \mu) / \sigma = (87 - 85) / 8$$

The calculation yields a Z-score of $z = 2 / 8$, which simplifies definitively to **0.25**. Since this is a positive Z-score, the score of 87 is confirmed to be positioned marginally above the average score of 85.

Method 1: Using the Z-Table

To determine the area to the right of $z = 0.25$, we must consult the standard [Z-table](#). We locate the row corresponding to 0.2 and the column corresponding to 0.05. The numerical value found at this

intersection represents the area to the left ($P(Z < 0.25)$):

z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545

The table entry for the Z-score of 0.25 is 0.5987. This value indicates that 59.87% of students scored 87 or less. To isolate the required area to the right ($P(Z > 0.25)$), we perform the subtraction:

Area to the Right = 1 - Area to the Left = 1 - 0.5987 = **0.4013**.

This result shows that approximately **40.13%** of students achieved a score greater than 87 on the standardized exam.

Method 2: Using an Area to the Right of Z-Score Calculator

By inputting the positive Z-score $z = 0.25$ into an appropriate statistical calculator tool, we can immediately retrieve the probability area located in the right tail. The calculator confirms that the area to the right of $z = 0.25$ is exactly **0.4013**, providing a perfect alignment with the manual calculation performed using the Z-table.

Area To The Right of Z-Score Calculator

This calculator finds the area to the right of a certain [z-score](#) in the normal distribution.

Simply enter the z-score below and then click the "Calculate" button.

Z-Score

CALCULATE

Area to the Right of Z-Score: 0.40129

Conclusion and Further Statistical Exploration

The ability to accurately find the area to the right of a [Z-score](#) is a fundamental and frequently applied skill in all levels of statistics. Regardless of whether the calculated Z-score is positive (above the mean) or negative (below the mean), the underlying methodological process remains rigorous and consistent: standardize the raw score, look up the cumulative area (Area Left) using a standard normal table or software, and finally, subtract that cumulative value from 1 to obtain the required Area Right.

Mastery of this technique allows for the precise and reliable assessment of probability in nearly any real-world scenario where data can be reasonably assumed to be normally distributed, ranging from quality control monitoring in manufacturing processes to sophisticated predictive modeling in financial analysis.

The following tutorials and resources offer additional information on how to work effectively with Z-scores and related probability concepts for continued learning:

A detailed tutorial on interpreting Z-scores and their essential role in formal hypothesis testing procedures.

An in-depth guide focusing on advanced techniques for using the [Z-table](#) for diverse probability calculations.

A comparative analysis of Z-scores, T-scores, and other common standardized measures used in inferential statistics.