

Learning to Calculate Probability Using Mean, Standard Deviation, and Z-Scores

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Understanding the Normal Distribution and Z-Scores

In the realm of quantitative research and [statistical inference](#), determining the [probability](#) associated with a specific data point within a vast dataset is a cornerstone skill. This calculation fundamentally relies on how the data is spatially organized. When a population's data adheres to a [normal distribution](#)--a symmetrical, bell-shaped curve--we gain the necessary mathematical tools to assess the likelihood of specific outcomes. The normal distribution is defined entirely by two core parameters: the **mean** (μ) and the **standard deviation** (σ).

To move from raw, context-specific data (such as exam scores or weights in kilograms) to universal statistical measurements, we employ a process called standardization. This standardization uses the **z-score**, a powerful metric that quantifies the exact position of a data point relative to the central tendency. The z-score allows statisticians to compare results from completely different datasets, regardless of their original scale or unit of measure, by mapping them onto the Standard Normal Distribution. This transformation is crucial because it enables the use of standardized statistical tables, simplifying complex calculations significantly.

This expert guide details the precise, systematic methodology required to calculate the probability of a randomly selected variable X falling within, above, or below a specific range, utilizing both the **mean** (μ) and the **standard deviation** (σ) of the population. Understanding this relationship is not merely academic; it is essential for quality control, financial modeling, and hypothesis testing across virtually all scientific disciplines. The subsequent sections will break down the two critical steps needed to achieve this statistical objective.

The Two-Step Methodology for Probability Calculation

Successfully translating a raw observation (x) into a meaningful [probability](#) requires a sequential process involving standardization and table consultation. These two steps transform a problem concerning specific empirical units (like temperature or income) into a universal statistical problem focused on deviations from the average. Mastery of this process ensures accuracy in statistical reporting.

The entire procedure is predicated on the assumption that the underlying data set is large enough and sufficiently random to approximate a [normal distribution](#). If this assumption holds, we can proceed with the following mandatory steps:

Step 1: Calculate the Z-Score. This initial step is the conversion phase. The **z-score** (or standard score) measures the numerical distance between the raw score (x) and the population [mean](#) (μ). Crucially, this distance is expressed not in raw units, but in units of the [standard deviation](#) (σ). This calculation standardizes the data point, positioning it on the Standard Normal Curve.

Step 2: Find the Corresponding Probability. Once the **z-score** is obtained, the second step

involves consulting a standardized **Z-table** (also known as the Standard Normal Table). This table provides the area under the curve to the left of the calculated z-score. This area mathematically represents the [cumulative probability](#)--the likelihood that a randomly selected variable will be less than or equal to the raw score (x).

Understanding the purpose of each step clarifies the entire process. Step 1 establishes a universal reference point, while Step 2 interprets that reference point in terms of quantifiable likelihood. The relationship between x , μ , σ , and the resulting probability is foundational to inferential statistics.

Applying the Z-Score Formula: The Standardization Key

The **z-score** is arguably the most critical statistical measure used in this standardization process. It serves as a bridge, linking any observation from a normal distribution to the Standard Normal Distribution, which has a mean of 0 and a standard deviation of 1. This transformation guarantees universal interpretability of the results, regardless of the original data context. The formula is precisely structured to quantify how many standard deviations an observation falls away from the central tendency:

$$\mathbf{z\text{-score} = (x - \mu) / \sigma}$$

A positive **z-score** indicates the raw score (x) lies above the [mean](#), while a negative z-score indicates it lies below the mean. A z-score of 0 means the observation is exactly equal to the mean. The magnitude of the score reflects the extremity of the observation.

The variables within this essential equation represent the following crucial parameters:

x: The specific **individual data value** (the raw score) for which we are calculating the probability. This is the observation being tested.

μ : The **population mean**, which represents the arithmetic average value of the entire distribution. It is the center point of the bell curve.

σ : The **population standard deviation**, measuring the spread or variability of the data points around the mean. A smaller standard deviation indicates data points are tightly clustered, whereas a large standard deviation indicates greater dispersion.

By successfully calculating this score, we establish the necessary link between the raw data and the standard normal distribution, preparing us for the final step of finding the [probability](#) using the [Z-table](#). This standardization step is non-negotiable for accurate statistical analysis using the normal model.

Case Study 1: Determining Probability for Values Less Than X ($P(X < x)$)

The most straightforward application of the z-score method involves finding the probability that a

randomly selected value falls below a specified data point (x). This directly corresponds to the cumulative area provided by the Z-table.

Consider a scenario where scores on a standardized aptitude test are known to follow a [normal distribution](#) with a central tendency ([mean](#), μ) of 82 and a measure of variability ([standard deviation](#), σ) of 8. We aim to determine the probability that a randomly selected student scores **less than 84** on this test.

Step 1: Calculate the Z-Score. We substitute the known parameters into the standard score formula: $x=84$, $\mu=82$, and $\sigma=8$.

$$z\text{-score} = (x - \mu) / \sigma = (84 - 82) / 8 = 2 / 8 = \mathbf{0.25}$$

This calculated result, $Z = 0.25$, signifies that a score of 84 is located 0.25 standard deviations above the population mean.

Step 2: Use the Z-Table to Find the Cumulative Probability. Next, we consult the standard normal probability table (the [Z-table](#)) for the value **0.25**. Since the Z-table is constructed to always provide the cumulative area (the area to the left of the specified z-score), the resulting table value is the direct probability of scoring less than 84. The value found at $Z=0.25$ is 0.5987. Therefore, $P(X < 84) = \mathbf{0.5987}$.

z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545

Case Study 2: Determining Probability for Values Greater Than X ($P(X > x)$)

When the objective is to find the probability that a value exceeds a certain threshold ($P(X > x)$), we must utilize the principle of complements. Since the total area under the probability curve must equal 1 (100%), the probability of X being greater than x is equal to 1 minus the cumulative probability (the probability of X being less than x).

In this illustrative example, we examine the height distribution of a specific penguin species, which is normally distributed with a [mean](#) (μ) of 30 inches and a [standard deviation](#) (σ) of 4 inches. The question posed is: if we randomly select a penguin, what is the [probability](#) that it is **greater than 28 inches tall**?

Step 1: Calculate the Z-Score. We first find the [z-score](#) associated with the cutoff height of 28 inches ($x=28$):

$$z\text{-score} = (x - \mu) / \sigma = (28 - 30) / 4 = -2 / 4 = \mathbf{-0.5}$$

A negative z-score, such as $Z = -0.5$, immediately signals that the data point (28 inches) is located half a standard deviation below the population mean (30 inches).

Step 2: Use the Z-Table and Apply the Complement Rule. We look up the cumulative area corresponding to the value **-0.5** in the [Z-table](#). This value, $P(Z < -0.5)$, represents the probability for heights **less than** 28 inches.

z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
-3.0	0.0013	0.0013	0.0013	0.0012	0.0012	0.0011	0.0011	0.0011	0.0010	0.0010
-2.9	0.0019	0.0018	0.0018	0.0017	0.0016	0.0016	0.0015	0.0015	0.0014	0.0014
-2.8	0.0026	0.0025	0.0024	0.0023	0.0023	0.0022	0.0021	0.0021	0.0020	0.0019
-2.7	0.0035	0.0034	0.0033	0.0032	0.0031	0.0030	0.0029	0.0028	0.0027	0.0026
-2.6	0.0047	0.0045	0.0044	0.0043	0.0041	0.0040	0.0039	0.0038	0.0037	0.0036
-2.5	0.0062	0.0060	0.0059	0.0057	0.0055	0.0054	0.0052	0.0051	0.0049	0.0048
-2.4	0.0082	0.0080	0.0078	0.0075	0.0073	0.0071	0.0069	0.0068	0.0066	0.0064
-2.3	0.0107	0.0104	0.0102	0.0099	0.0096	0.0094	0.0091	0.0089	0.0087	0.0084
-2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110
-2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143
-2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183
-1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233
-1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294
-1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367
-1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455
-1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559
-1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681
-1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823
-1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985
-1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170
-1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379
-0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611
-0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867
-0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148
-0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451
-0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810	0.2776
-0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156	0.3121
-0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520	0.3483
-0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897	0.3859

The corresponding table value for a z-score of -0.5 is 0.3085. Since the original query asks for the probability that the penguin will have a height **greater than** 28 inches ($P(X > 28)$), we must subtract the obtained [cumulative probability](#) (0.3085) from 1.0, utilizing the complement rule ($P(X > x) = 1 - P(X < x)$).

The final probability is calculated as: $1 - 0.3085 = \mathbf{0.6915}$. Thus, there is a 69.15% likelihood that a randomly chosen penguin exceeds 28 inches in height.

Case Study 3: Calculating Probability Between Two Values ($P(x_1 < X < x_2)$)

The final common calculation involves determining the probability that a variable falls within a specified interval or range defined by two data points (x_1 and x_2). This requires calculating two separate [z-scores](#) and then finding the difference between their respective cumulative probabilities.

For this scenario, consider the weight distribution of a certain turtle species, which is known to be normally distributed, with a population [mean](#) (μ) of 400 pounds and a [standard deviation](#) (σ) of 25 pounds. We seek to find the [probability](#) that a randomly selected turtle weighs **between 410 pounds and 425 pounds**.

Step 1: Calculate Both Z-Scores. To define the boundaries of the desired area under the curve, we must calculate a separate z-score for the lower bound ($x_1 = 410$) and the upper bound ($x_2 = 425$).

Z-score for 410 pounds (x_1): $(410 - 400) / 25 = 10 / 25 = 0.40$

Z-score for 425 pounds (x_2): $(425 - 400) / 25 = 25 / 25 = 1.00$

Step 2: Use the Z-Table and Find the Difference in Cumulative Probabilities. We now look up the [cumulative probability](#) for both z-scores using the [Z-table](#). The probability between the two points is obtained by subtracting the cumulative probability of the smaller z-score ($P(Z < 0.40)$) from the cumulative probability of the larger z-score ($P(Z < 1.00)$). This yields the area sandwiched between the two boundaries.

First, consulting the Z-table for the lower bound, **Z = 0.40**:

z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545
1.7	0.9554	0.9564	0.9573	0.9582	0.9591	0.9599	0.9608	0.9616	0.9625	0.9633
1.8	0.9641	0.9649	0.9656	0.9664	0.9671	0.9678	0.9686	0.9693	0.9699	0.9706

Next, consulting the Z-table for the upper bound, **Z = 1.00**:

z	0	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.5000	0.5040	0.5080	0.5120	0.5160	0.5199	0.5239	0.5279	0.5319	0.5359
0.1	0.5398	0.5438	0.5478	0.5517	0.5557	0.5596	0.5636	0.5675	0.5714	0.5753
0.2	0.5793	0.5832	0.5871	0.5910	0.5948	0.5987	0.6026	0.6064	0.6103	0.6141
0.3	0.6179	0.6217	0.6255	0.6293	0.6331	0.6368	0.6406	0.6443	0.6480	0.6517
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7257	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7517	0.7549
0.7	0.7580	0.7611	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7995	0.8023	0.8051	0.8078	0.8106	0.8133
0.9	0.8159	0.8186	0.8212	0.8238	0.8264	0.8289	0.8315	0.8340	0.8365	0.8389
1.0	0.8413	0.8438	0.8461	0.8485	0.8508	0.8531	0.8554	0.8577	0.8599	0.8621
1.1	0.8643	0.8665	0.8686	0.8708	0.8729	0.8749	0.8770	0.8790	0.8810	0.8830
1.2	0.8849	0.8869	0.8888	0.8907	0.8925	0.8944	0.8962	0.8980	0.8997	0.9015
1.3	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177
1.4	0.9192	0.9207	0.9222	0.9236	0.9251	0.9265	0.9279	0.9292	0.9306	0.9319
1.5	0.9332	0.9345	0.9357	0.9370	0.9382	0.9394	0.9406	0.9418	0.9429	0.9441
1.6	0.9452	0.9463	0.9474	0.9484	0.9495	0.9505	0.9515	0.9525	0.9535	0.9545
1.7	0.9554	0.9564	0.9573	0.9582	0.9591	0.9599	0.9608	0.9616	0.9625	0.9633
1.8	0.9641	0.9649	0.9656	0.9664	0.9671	0.9678	0.9686	0.9693	0.9699	0.9706

The probabilities found are $P(Z < 1.0) = 0.8413$ and $P(Z < 0.4) = 0.6554$. Subtracting the smaller value from the larger yields the probability of the range: $0.8413 - 0.6554 = \mathbf{0.1859}$.

Thus, the probability that a randomly selected turtle weighs between 410 pounds and 425 pounds is 0.1859, or **18.59%**.

Summary and Conclusion

Mastering the calculation of [probability](#) derived from the [mean](#) and [standard deviation](#) is an indispensable skill for anyone engaging with continuous data that follows a [normal distribution](#). The method relies on the consistent application of the **z-score** formula, which standardizes the data, followed by the correct interpretation of cumulative probabilities provided by the [Z-table](#).

The fundamental principle underpinning these calculations remains robust across various problem types. Whether calculating $P(X < x)$, $P(X > x)$, or $P(x_1 < X < x_2)$, the initial step of standardization (finding the [z-score](#)) is identical. Only the final arithmetic step--utilizing the complement rule (subtraction from 1) or calculating the difference between two cumulative probabilities--changes based on the specific area of the curve being investigated. Consistent adherence to this two-step process ensures both accuracy and reliability in statistical analysis.

For detailed information on related statistical concepts, including hypothesis testing and confidence intervals, please explore authoritative resources on [statistical inference](#).