

Understanding Sample Size: Importance, Explanation, and Examples

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The integrity and reliability of any statistical research hinge directly upon the chosen [sample size](#). This term refers to the precise count of subjects, observations, or individuals systematically selected to represent a much larger demographic in a study or experiment. Determining an appropriate sample size is not merely a procedural step; it is a critical methodological decision that fundamentally dictates the precision and statistical power researchers achieve when attempting to estimate unknown characteristics of the entire target population--these unknown values are known as [population parameters](#).

A robust understanding of this relationship requires delving into the mechanism statisticians use to quantify uncertainty: the [confidence interval](#). This crucial statistical tool provides the framework necessary to understand why a larger sample size invariably leads to more trustworthy and focused conclusions, minimizing the risk of misleading interpretations.

The Role of Confidence Intervals in Statistical Estimation

In the rigorous world of statistics, the overarching objective is frequently the accurate quantification of [population parameters](#). This could involve calculating the true average income of all residents in a city, determining the mean reaction time for a specific drug, or measuring the proportion of voters holding a particular view. Since studying every single member of a large population (a census) is usually prohibitively expensive, time-consuming, or physically impossible, researchers must rely on practical sampling methods.

We extract a small, representative subset--the sample--and use the data derived from this subset to make inferences about the larger group. While the sample mean provides the most educated singular guess (the point estimate), it is highly unlikely to perfectly match the true population mean. This inherent discrepancy between the sample estimate and the true population value must be systematically accounted for, which is the primary function of the confidence interval.

The [confidence interval](#) transforms the single point estimate into a range of plausible values, providing a measure of the uncertainty surrounding the estimate. By establishing this range, we move from simply guessing the population mean to stating with a quantified level of assurance where the true mean is expected to lie.

Deconstructing the Confidence Interval Formula

A [confidence interval](#) (CI) is mathematically constructed to capture the unknown true value of a population parameter within a defined range, based on a predetermined level of confidence (typically 90%, 95%, or 99%). This range is calculated by adding and subtracting the margin of error from the sample mean. Crucially, the margin of error is where the influence of the [sample size](#) becomes most apparent.

For estimating the population mean when the population [standard deviation](#) is unknown (or the sample is large, $n > 30$), the standard formula for the confidence interval is expressed as follows:

$$\text{Confidence Interval} = \bar{x} \pm z^*(s/\sqrt{n})$$

To fully appreciate how changes in methodology affect the outcome, it is vital to understand the contribution of each element within this formula, particularly the components of the margin of error ($z^*(s/\sqrt{n})$):

x: The **sample mean**, representing the best available point estimate derived from the collected data.

z: The critical [z-value](#) (or Z-score), which is determined entirely by the desired level of confidence. Higher confidence levels require larger Z-scores, widening the interval.

s: The **sample standard deviation**, which quantifies the amount of variability or spread within the sample data set.

n: The [sample size](#)--the number of observations--which is the variable we can most directly control to influence precision.

The selection of the critical [z-value](#) is standardized based on common confidence requirements in statistical research:

Confidence Level	Corresponding Z-value
0.90 (90%)	1.645
0.95 (95%)	1.96
0.99 (99%)	2.58

Demonstrating the Inverse Relationship: Sample Size and Precision

The fundamental importance of the [sample size](#) (n) is mathematically locked into the confidence interval formula. Note that n appears in the denominator, specifically under the square root, within the margin of error calculation ($z * (s/\sqrt{n})$). This placement establishes a critical inverse relationship: as the sample size increases, the square root of n increases, causing the entire margin of error to shrink. A smaller margin of error yields a narrower confidence interval, which is synonymous with greater precision in the statistical estimate.

To vividly demonstrate this concept, we will analyze a hypothetical study designed to estimate the mean weight of a specific population of turtles. In the following examples, we will hold the calculated sample mean and standard deviation constant. This allows us to isolate and clearly observe the isolated effect of manipulating only the sample size (n).

Our fixed initial parameters for the study are:

Sample mean weight (\bar{x}) = 300 lbs

Sample [standard deviation](#) (s) = 18.5 lbs

Confidence Level (CL) = 90% (using z-value = 1.645)

Scenario A: Estimating with a Small Sample (n = 25)

Imagine the initial data collection effort yielded a relatively small [sample size](#) of $n = 25$ turtles. We apply the parameters to the formula to calculate the 90% confidence interval for the true population mean weight. The margin of error is calculated using the small denominator ($\sqrt{25} = 5$).

90% Confidence Interval: $300 \pm 1.645 \cdot (18.5/\sqrt{25}) =$

This result means that we are 90% confident that the true average weight of all turtles in the population falls between 293.91 and 306.09 pounds. The total width of this interval is 12.18 pounds, reflecting a moderate level of uncertainty due to the limited data points.

Scenario B: Increasing the Sample Size (n = 50)

Next, consider the significant impact of doubling the sample size to $n = 50$ turtles, keeping all other statistical estimates constant. This increase immediately enlarges the denominator ($\sqrt{50} \approx 7.07$), thereby reducing the overall margin of error.

The resulting 90% [confidence interval](#) calculation is:

90% Confidence Interval: $300 \pm 1.645 \cdot (18.5/\sqrt{50}) =$

A direct comparison with Scenario A shows a marked improvement in precision. The interval has narrowed substantially to a width of 8.51 pounds. This immediate reduction confirms that investing resources into collecting a larger sample size yields a more focused and reliable estimate of the true [population parameter](#).

Scenario C: Maximizing Precision (n = 100)

Finally, let us assume we collected data for a robust [sample size](#) of $n = 100$ turtles. As the denominator ($\sqrt{100} = 10$) reaches its largest value in these examples, the margin of error term shrinks dramatically, maximizing the certainty of our estimate.

The 90% [confidence interval](#) for this scenario is calculated as:

90% Confidence Interval: $300 \pm 1.645 \cdot (18.5/\sqrt{100}) =$

This final interval, with a width of just 6.08 pounds, is the narrowest of the three scenarios. The exercise confirms the foundational principle of statistical [inference](#): increasing the sample size significantly reduces the inherent uncertainty associated with estimating population characteristics, thereby improving the quality and defensibility of the research findings.

The following visual summary captures how the confidence interval width decreases proportionally as the sample size increases, highlighting the exponential gain in precision:

Sample Size	90% Confidence Interval Width
25	12.18
50	8.51
100	6.08

The indisputable takeaway for all researchers is simple yet critical: **The larger the [sample size](#), the greater the statistical power, and the more precisely we can estimate a [population parameter](#).**

Additional Resources for Enhancing Statistical Literacy

For those seeking deeper knowledge regarding the principles of statistical inference, the methodology of constructing confidence intervals, and techniques for determining the optimal sample size needed for specific research goals, the following tutorials offer valuable insights into advanced quantitative methods.